

# MD KIDS CURRICULUM: LUKE

## Week 1: Intro to Advent & Luke (Luke 1:1-4)

To the Teacher:

*This is the first week of Advent, and a great time to kick off Luke! Advent means waiting for the arrival of something great. Remember, God's people have been waiting and waiting for the promise of the Messiah to come and rescue them from all the brokenness of the world: death, sickness, pain, hurting relationships, poverty, unjust rulers, and so much more. We want our kids to know that Jesus came to address all of that! This first section of Luke establishes why we can know and trust everything else written in the book.*

- **Big Idea:** We have a record of all Jesus did, so we can know him more fully.
- **Question:** How can we trust that Jesus is real?  
*Some answers to help guide the kids to:*
  - Lots of different people wrote about Jesus and saw him
  - We can pray and ask God to make himself known to us
  - God has given us the bible and brains to investigate it
  - He wants to speak to us if we listen
- **Starter:** 'What's In the Box?'  
Cut out two holes in a box (shoebox or whatever you can find) big enough for kids to put their hands in. Place something inside the box. Begin your lesson by asking a couple kids to see if they can guess what is in the box only by feeling and not seeing. Use this illustration to talk about Luke "carefully investigating" Jesus and speaking with eyewitnesses.
- **Story:** from Luke 1:1-4  
*[READ]*  
*Many people have written about the things that happened among us, and we were told about it by the people who saw it with their own eyes; servants of the message. Since I have personally investigated everything from the beginning very carefully, it seemed right for me to also write an account of it for you, my honorable friend Theophilus, so that you may know for sure the things you have been taught.*  
  
*[Some Things to Point Out]*
  - Luke was a smart man; many believe he was a doctor of some kind. He "carefully investigated" the life of Jesus, which shows that we too can

use the brains God has given us to investigate, so that we can be sure of who Jesus is and what makes him different from every other human.

- Theophilus could trust Luke's words because Luke "carefully investigated" Jesus, but also because of their friendship.
- God wants us to investigate Him! To "*taste and see that [He] is good*" (Psalm 34:8).

- **Prayer:** (*touch your nose for 'smell', your ears for 'hear', etc.*)

[For younger kids]

*God, help us use our **ears** to **hear** you, our **eyes** to **see** you, and our **brains** to **understand** your word. Thank you Jesus that you live in a body like ours.*

[For older kids]

*God, you made our bodies. Help us use all our senses to look for you. As we **smell, taste, and touch** the good things you've made in this world, help us **see** your works and **hear** your voice speak to us. Thank you that you hear when we **speak**. Thank you for sending Jesus in a real body so we can see you more fully. Amen.*

- **Craft:**

[For younger kids]

Color and cut-out this picture of a [magnifying glass](#) with Psalm 119:10a written on the handle: "*I seek you with all my heart.*"

[For older kids]

Make a DIY magnifying glass. There are lots of tutorials online for this (like [this one](#)), but one suggestion is to use pipe cleaners for the frame and handle, and cut out ziplock bags for the lens. You may need to help them with a glue gun.

- **BLESS Activity:**

*\*For kids to do during the week\**

*Listen for God to speak to you this week. Will you hear sounds of his creation outside (birds, rain, etc.)? Will you hear any stories about God? Will you hear songs about Him?*